

CONNECTIONS

Living and Learning in NW Lake County



- District 34 launches full-day kindergarten program

- Save the date for Treat the Streets: October 24

- Summer: a great time to learn in District 117

Fall 2015

Greetings, community members of Northwest Lake County,

The Village of Antioch, Antioch School District 34, and Community High School District 117 have partnered to produce a joint newsletter. We understand the importance of communication; therefore, in an effort to better communicate with the community and to maximize efficiency through shared services, we are proud to introduce this historic first issue of *Connections*.

Public community entities are entering a new era of cooperation and collaboration. As we create new strategies or revisit our existing ones, common themes have emerged dictating that our organizations respect taxpayers by finding better, more efficient ways to work together. This quarterly community magazine is an example of this type of cooperation.

Leveraging our combined resources will ultimately reduce costs while affording new programs and higher levels of service. Intergovernmental agreements that allow for the

sharing of sports fields, equipment, and services is another example of our effort to improve efficiencies while improving services. We anticipate further agreements and cooperation. Combined future planning efforts could be community-based rather than organization-based. This publication is the result of community input where some have asked to see more of this type of cooperation. Conversations are happening now to identify new collaborative opportunities, and we want to hear from you, our community members.

Please feel free to send us a suggestion at connections.chsd117.org and look for opportunities to get involved in your community. Your input is important to us, and we are eager to hear what you have to say. Better government, better schools, and better services will produce a better quality of life in our service area, Northwest Lake County. We look forward to these exciting times and finding better ways of serving this community.

Sincerely,



James Keim
Village Administrator,
Village of Antioch



Dr. Jay Marino
Superintendent,
Antioch School District 34



Jim McKay
Superintendent,
Community High School
District 117



Shawn Roby
Parks and Recreation
Director, Village of Antioch



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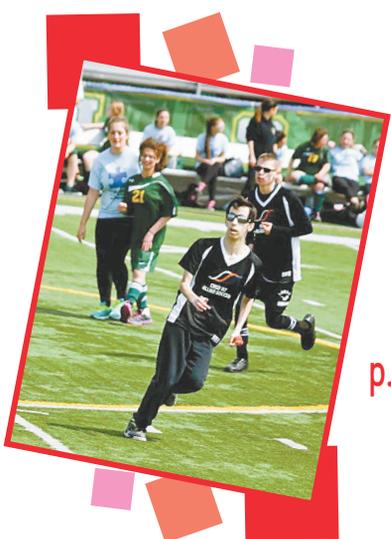
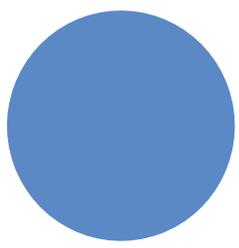
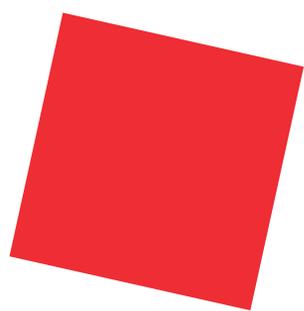
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Getting ready for the 2015-2016 school year

The 2015-2016 school year will boast many enhancements and changes to our educational program in Antioch School District 34. During the last school year, the district conducted a thorough review of current initiatives to identify which programs were successful at delivering results and what improvements could be made.

This issue will provide highlights of several educational program changes and initiatives that will be implemented during the 2015-16 school year, including:

- Launching of a five-year strategic plan
- Implementing a full-day kindergarten program
- Expanding the district's early learning programs
- Restructuring math and reading interventions for students
- Redesigning library, media, and technology resources to further support 21st Century teaching and learning models
- Implementing the Project Lead the Way program to increase the rigor of science instruction
- Improving the Antioch Upper Grade School (AUGS) master schedule

Our mission in District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence. Created by parents, staff, students, and community members, our five-year strategic plan is our roadmap for the future. Our common and shared vision, mission, values, goals, and strategies will guide the transformational, continuous improvement journey ahead.

One of District 34's core values and commitments states, "We believe that collaborative partnerships and effective communication among the community, home, and school enhances student success. We will actively communicate and partner with parents and the community to provide support and assistance to help all students grow and achieve at their highest levels." We hope this issue is the beginning of the establishment of one form of effective communication.

Learn more about our strategic plan and the new initiatives for 2015-2016 on our website at www.antioch34.com or scan the QR code for easy mobile access.



District 34 expands early learning programs

One of District 34's core values and commitments states, "We believe students learn in different ways and at different rates. We will provide thoughtful placement, differentiated instruction, focused interventions, and enrichment opportunities that support the needs of each learner."



In the 2015-2016 school year, District 34 will offer a new self-contained early childhood Structured Learning program at Hillcrest Elementary School. Special education staff has been training in the areas of communication, language development, sensory needs, behavior

management, and alternative curriculum enhancements in preparation for the implementation of the new program. Currently, several District 34 students must participate in this type of educational program at another school that offers programming to meet their needs. With the introduction of this program, District 34 students will be provided services in their home school, instead of needing to travel to another school district.

This program will provide an intense focus on direct instruction in positive social interactions, receptive and expressive language, appropriate behaviors, and individual sensory regulation while incorporating the Illinois Early Learning Development Standards into daily instruction. Students in the Structured Learning program also will have access to all available encore subjects at Hillcrest Elementary School, including music, art, and library.

District 34 also will continue to offer its Preschool for All pre-kindergarten program for students determined to be "at-risk" through an eligibility screening process established by the State of Illinois. By focusing resources in early childhood, District 34 believes students will be better prepared for their educational careers.



ANTIOCH SCHOOL DISTRICT 34

Inspiring a Passion for Personal Excellence

Strategic Plan 2015-2020

MISSION

To inspire a passion for learning that empowers all students to achieve **personal excellence**

VISION

Students will achieve **personal excellence** when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development



Antioch Elementary
Antioch Upper Grade
Hillcrest Elementary
Oakland Elementary
W.C. Petty Elementary

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **collaborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

GOALS

- **Continuous Student Growth & Achievement**
- **Supportive Learning Environment**
- **High Quality Workforce**
- **Family and Community Partnerships**
- **Efficient and Effective Use of Resources**

District 34 launches full-day kindergarten program

Goal 1 of the strategic plan states that District 34 will “ensure continuous learning, development, growth, and achievement for all students.” In the 2015-2016 school year, Antioch School District 34 will introduce a full-day kindergarten program designed to give District 34 students a jumpstart as they begin their formal education. Historically, kindergarten has marked a child’s first entry into formal primary public education in the United States.

Under the Common Core State Standards (CCSS)—national benchmarks for what students should learn in math, English, social studies, and the sciences starting in kindergarten and continuing through high school—kindergartners are now expected to learn many of the skills that have traditionally been taught in first grade.

While Illinois school districts are not required to fund full-day kindergarten, District 34 believes this investment will help better prepare students and will greatly increase the opportunities for students to be reading at grade level by the end of first grade. Research has demonstrated the following benefits from full-day kindergarten:

- Children who are more prepared for school
- Greater exposure to educational experiences and materials
- Extended opportunities for interaction with other children
- Significant social, emotional, and behavioral gains
- More consistent scheduling and less transition time
- Higher school attendance rates

Full-day kindergarten students will participate in a variety of core subjects such as English language arts, mathematics, social studies, and Project Lead the Way, which is a Science, Technology, Engineering, and Math (STEM) curriculum. In addition to core instruction, students will enjoy encore subjects such as art, music, physical education, computers, and library/media. Full-day kindergarten students also will have more time for socialization and play-based learning.



District 34 restructures math and reading interventions for students

This new initiative is aligned to Goal 1 of the District 34 strategic plan, which ensures “continuous learning, development, growth, and achievement for all students,” as well as the core value of providing “thoughtful placement, differentiated instruction, focused interventions, and enrichment opportunities that support the needs of each learner.”

Antioch School District 34 is refining its Response to Intervention (Rtl) program to meet the needs of students in grades K-8 who are in need of additional support in the areas of reading and/or mathematics. Rtl is a data-based instructional approach that provides all students with the best opportunities to succeed in school. It is designed to identify students with learning or behavioral deficiency and ensure that they receive appropriate instruction and related supports.

Currently, classroom teachers direct the reading and mathematics instruction of each student, with support from resource staff for English language learners and special education students. In addition, reading resource teachers promote literacy by delivering 30 minutes of guided reading instruction to all students every day.

In this initiative, the role of resource staff will be replaced with support from interventionists, who will provide intensive, research-based support to struggling students. In addition, the new framework provides for daily classroom instruction for all elementary students to include a minimum of 90 minutes of reading/language arts and 60 minutes of mathematics instruction.

As classroom teachers identify students who may be academically struggling, they may determine that additional resources are needed to help these students be successful in achieving grade level standards in reading and mathematics. Interventionists will provide intensive reading and/or mathematics support to these students in small groups during classroom instruction. If necessary, interventionists may also provide more intensive, tailored instruction to students outside of the classroom in smaller groups or individually. Student service is the priority, and all decisions will be made based on student assessment data.

The adoption and implementation of this Rtl program will assist school staff in ensuring that all efforts are made to meet students’ needs in the general education environment. The professional, certified teacher interventionist position will be a critical part of this effort to develop an educational environment that enhances learning for all students.

By revamping this intervention model, District 34 believes students will be more successful as we demonstrate our commitment to the core value of providing instruction that supports the needs of each learner.



Increasing rigor of science instruction through implementation of Project Lead the Way

To further enhance 21st Century learning, District 34 will implement the Project Lead the Way (PLTW) curriculum for all students in grades K-8 in the 2015-2016 school year. This integrated Science, Technology, Engineering, and Math (referred to as STEM) curriculum is the next step in aligning our current curriculum to the Next Generation Science Standards (NGSS).

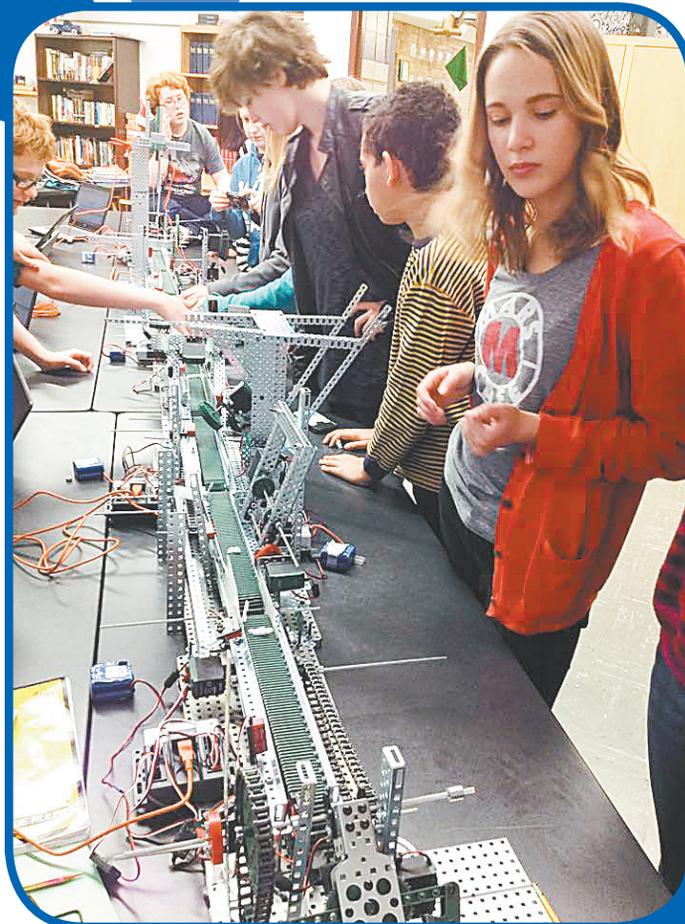
The U.S. Department of Commerce estimates that STEM jobs will grow 17 percent by 2018—nearly double the growth for non-STEM fields. By 2018, the United States will have more than 1.2 million unfilled STEM jobs due to a lack of qualified workers. STEM is where jobs are today and where the job growth will be in the future.

Currently in the grades 2-5 elementary schools, in addition to our core science curriculum, Antioch District 34 offers students exposure to a science lab once a week for 30 minutes. We are recommending that these science labs be phased out as we implement PLTW programs across all our schools.

PLTW is the nation's leading provider of hands-on, project-based STEM programs, which are used in more than 6,500 schools throughout the country. Starting at the kindergarten level, PLTW gets students excited about STEM concepts by engaging them in using touch technology, robotics, and everyday materials to explore topics such as energy, light and sound, motion and stability, and gravity. At the middle school level, students will use science and math to solve real-world problems, such as cleaning oil spills and designing sustainable housing solutions using the same advanced software and tools as the world's leading companies.

PLTW content is research-based and aligns with the Next Generation Science Standards (NGSS) and the Common Core State Standards for math and English language arts. Implementing PLTW will increase the rigor of our science instruction and ensure that District 34 students have the skills and content knowledge needed to successfully demonstrate their competency in this area on standardized tests and when they transition to high school.

In addition to helping our students see the application of STEM in their everyday lives, PLTW provides high-quality professional development training that will support the PLTW teachers in developing the skills needed to deliver this program for maximum impact.



District 34 redesigns library, media, and technology centers

Goal 2 of the strategic plan states that District 34 will “implement a safe, supportive, and challenging learning environment that promotes the physical, academic, social, and emotional growth of each student.” The redesign of our library space will provide greater opportunities for 21st Century learning.

In the 2015-2016 school year, District 34 will implement a new delivery model for our library media centers. The goal is to implement a consistent K-8 library structure for a 21st Century learning community. The decision to implement this model was based on our analysis of several school library impact studies that helped us imagine ways we could reinvent our current facility to foster a community of learning and literacy, while supporting high academic achievement, independent reading and learning, and collaboration throughout the school.

Currently, our school libraries and computer labs are two separate entities. We will create library media centers that integrate technology and multimedia resources to create inviting spaces where students and teachers can gather ideas, exchange points of view, and learn together using up-to-date technology. In addition to housing our collections of books and reference materials, the library media centers also will feature stationary computer labs and provide portable laptop and iPad charging stations and carts that teachers can bring into their classrooms to expand learning opportunities.

Antioch School District 34 is on the leading edge in transforming a standalone library into a 21st Century learning media center.



Antioch Upper Grade School master schedule improves in 2015-2016

One of the components of our vision statement in our strategic plan is to demonstrate a commitment to continuous improvement. In the 2015-2016 school year, Antioch District 34 will improve the AUGS master schedule to maximize learning outcomes without making changes to the start and end times of the school day.

Since October 2014, District administration and faculty from AUGS have participated in a master schedule committee to review the existing master schedule and make recommendations for revisions.

Recommendations from the committee were based on student data and linked to major district/state/national initiatives, such as 21st Century Learning and the Common Core State Standards. Highlights of the master schedule changes include:

- Offering science and social studies on a daily basis, while ensuring that students are provided an appropriate and equitable balance of instructional time with core and exploratory courses.
- Exploratory and elective courses, such as World Cultures, Spanish Language, and Band, will be renamed “encore” courses.
- A longer student lunch period, increased from 20 minutes to 25 minutes, with the addition of a 26-minute advisory focus that will be based on student need and consist of recreational time, intervention, enrichments, or skill groups. Advisory will be facilitated by certified staff.
- A fluid eight-period schedule structure that ensures that courses will be delivered without interruption in 51-minute blocks.

It is anticipated that the revised master schedule will contribute to greater results in student achievement combined with increased satisfaction of students, staff, and parents.



District 117 makes headlines, advances facilities in 2014-2015

Up next: Leaders prepare to draft new strategic plan this fall

District and building staff devote quality time during the revered summer months to studying the successes and challenges from the previous school year as well as planning and preparing for the upcoming school year. As a part of our year-end process, we review and reflect on the significant achievements of our organization. Certainly, the 2014-2015 school year had its share of notable achievements for both students and staff. Here are a few highlights from the district's perspective:

Sprucing up facilities

Both schools experienced several facility improvements over the course of last year, including a new 24-court district tennis facility at Lakes. I previously explained the reason for the new facility was largely due to the failing ACHS courts at McMillen Field. This new facility will afford District 117 the opportunity to host larger tennis tournaments, bringing more events into our communities as well as offering our student-athletes more exposure to competition.

You also may have noticed the work at the ACHS football field during the spring and summer months. A new synthetic athletic field and track are now in place, allowing for significantly more use of this facility. More athletic teams, as well as marching band and color guard, will have considerable access to this space.

These and other infrastructure and safety improvements provide better teaching and learning environments and, as previously noted, were made simultaneous to abating \$500,000 in taxes. Through prudent, fiscally conservative practices, the district is able to properly maintain and improve our facilities.

ACHS, Lakes stand tall on Best High Schools in Illinois list

Community High School District 117 made history this year when both ACHS (71) and Lakes (67) earned places on *U.S. News & World Report's* top 100 schools in Illinois list for 2015. Illinois has 677 high schools that serve 619,676 students. The report identified 177 high schools in Illinois as meeting their criteria. This is no small feat. We credit our students, parents, and teachers for their hard work and discipline toward student achievement. We also credit the members of the Board of Education for their strong support of our schools' increasing academic rigor and preparedness for college and careers. These achievements are significant on many levels because they equate to greater opportunities for our students and communities.



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A couple more items

The district's vision is to become a preeminent educational environment. To that end, student clubs and activities have been expanded to serve even more students. Additionally, district summer school programming served more than 600 students, which represents approximately one-quarter of our student body.

Planning the future

Looking forward, the district is excited to begin a new strategic planning process in the fall. Strategic planning is

a process that effective organizations use to define their direction. Strategy has many definitions, but generally involves setting goals, determining actions to achieve the goals, and allocating resources to execute the actions. The district seeks to involve our stakeholders and to create a plan with a collective community voice.

Before long, the school doors will reopen and the excitement of school will be upon us. Let me be the first to say welcome back. We look forward to serving our students and community.

Yours in Education,
Jim McKay

State of Lakes

Check out this wrap-up of Eagle news from the 2014-2015 school year

Lakes Community High School experienced another rewarding year in 2014-2015. As Mr. McKay also acknowledges in his report, the national publication *U.S. News & World Report* again recognized Lakes as a top high school in America. In previous years, *Newsweek*, *The Daily Beast*, and *Niche.com* have recognized our successes on Eagle Way. We are proud to be a high achieving school, but we are more proud of our students and their accomplishments throughout their time at Lakes and after graduation. Please read about a few highlights and celebrations from this past school year below.

As we plan for next year, we are working diligently to provide our students with the best education possible.

More than 350 students enrolled in our summer school program. Our summer athletic and fine arts camps ran strong throughout the summer. Our teachers worked in teams to update curriculum and participated in professional development activities to increase our instructional effectiveness. As in the past, we spent time reflecting on our learning environment and reinforcing our belief that decisions should be based on "what is best for student learning."

We will continue to strive to provide our students with not only the knowledge needed to have a successful future, but also a foundation to live a life that reflects our motto of Respect + Courtesy = Pride.

Gretchen Metzger named to *Daily Herald* Academic Team

Congratulations to **Gretchen Metzger** for her recognition as a member of the 2014-2015 *Daily Herald* Lake County Academic Team. The Academic Team recognizes graduating high school seniors who have excelled in achievement, both academically and in life, and who have clear goals and purpose for their futures. Among her many activities as a student at Lakes: she competed on both the soccer and golf teams, served as a Student Ambassador to the Board of Education, and participated in Interact Club. Metzger will study biomedical engineering at the University of Missouri next year.



Congratulations to the Class of 2015

Three hundred seventy-four students graduated on Sunday, May 17 to a full house of friends, family, and faculty. The largest class in Lakes history included 51 Illinois State Scholars and 101 Prairie State Achievement Award recipients.

They earned more than \$2 million in scholarships from a variety of sources. The students listed below were awarded scholarships that will pay all expenses for their schooling: **Noora Reffat** received the Gates Millennium Scholarship and will be attending Yale University next fall; **Ryan Mullen** received an athletic scholarship and the Redhawk Excellence Scholarship, as he will be attending Miami University of Ohio in the fall to play football; **Brittani Griesbaum** received an athletic scholarship and the President's Scholarship to attend Drake University in the fall to run track; **Danielle Griesbaum** received an athletic scholarship and an academic scholarship to attend Drake University in the fall to run track; **Corey Hertz** received an athletic scholarship to attend the University of Northern Iowa in the fall to run track; **Alli Pietrowski** received the Academic Excellence Scholarship and the University Freshman Merit Scholarship to attend Florida State University in the fall; **Kim Brask** received an academic-based scholarship and will attend Eastern Illinois University in the fall.



Jake Balliu named *Daily Herald's* Lake County Male Athlete of the Year

Jake Balliu, a three-sport athlete for Lakes throughout his high school career, was selected as the *Daily Herald's* Lake County Male Athlete of the Year. Some of Balliu's accomplishments include being named to the 6A All-State Football Team and receiving a scholarship to attend Winona State University to play football in the fall. Balliu was also an integral part of the basketball team that played in the sectional finals, and he thrice competed at the state meet in track as a member of the 4x400 relay team. Balliu excelled as a student, earning a 4.16 GPA while taking several Advanced Placement classes.



Ryan Mullen earns spot on *Chicago Tribune* Scholar Athlete Team

Ryan Mullen, a 2015 graduate, is one of 20 athletes in the Chicago area to earn this recognition from the *Chicago Tribune*. To qualify for this distinction, each athlete must be in the top 10 percent of his or her class or have a 30 or above on the ACT. They also must earn All-Conference recognition and be nominated by their school. Mullen will play football at Miami University of Ohio this fall.

Summer School provides opportunities for all students

Eighty-two incoming freshmen participated in Summer Freshmen Academy (SFA), a four-week program that began June 4. SFA was created to ease students' transition to high school by targeting reading, math, and science skills. Additionally, 202 upperclassmen enrolled in bridge courses this summer to firm up their skills before they take on rigorous, upper level classes this fall. Approximately 80 students used their time this summer to make up credits so that they stay on track to graduate.

Freshmen attend fifth annual Religious Diversity Forum

On April 17, Lakes hosted a Religious Diversity Forum. All freshmen who were enrolled in Global Studies class participated in the forum. The forum goal was to present a comparative look at the major world religions to enhance the students' unit on Diversity. A panel of religious leaders shared their views of religion with the students and how they work together for the greater good of the community.

Team "The Squad" wins Eagles Wellness Challenge

Congratulations to sophomores **Mary McGinnis, Samantha Boyle, Jessica St. John, and Megan Olson.** Their team, The Squad, took first place in the Eagles Wellness Challenge, a school-wide competition that promoted living a balanced lifestyle and involvement in wellness activities.

Students travel to Germany

World Language teachers Melissa Haines (Lakes) and Dani Katz (Antioch) led a group of students on an international trip to Germany this summer. The students spent the majority of their time living with host families as they travelled throughout the country visiting different cultural sights. The students immersed themselves in the German language, providing them with a learning experience they cannot receive in the classroom. Ich wünsche ihnen einen wunderbaren Tag!

Environmental classes continue restoration project

Environmental classes have been restoring the wooded area north of Lakes. The goal of the project is to eliminate invasive species, such as buckthorn and garlic mustard, from a wooded area of the school campus and to promote the growth of native species, such as trillium.



Inaugural History Club advances to History Fair finals

On February 28, Lakes competed in the Chicago Metro History Fair for the first time. History Fair is a competition where high school students conduct original historical research on a Chicago- or Illinois-based topic. The projects included "The Lakes Region and Organized Crime" by **John "Q" Schmidt, Aayush Shah, and Kellen Moczynski**; "The Legacy of the Great Migration on the Culture of Chicago" by **Courtney Geske and Cody Atkinson**; "Powerful Epiphanies at the University of Chicago and How We Take After Them" by **Jack Segal**; and "The Life of an American Soldier: Frank Dunlap" by **Chatham Hedges and Peter Gruchot**.

English Department hosts Writers Week

Lakes' first annual Writers Week in late March was designed to expose students to authors of all genres in a workshop setting. Notable presenters were Joe Aguilar of the *Daily Herald*, who motivated students with advice for the future. Author Nancy Cavanaugh encouraged students to tell their stories through writing and challenged them to think about writers as relatable people, not "secluded geniuses." In her workshop with students, she taught them the details of writing an engaging opening and closing to any story. Evelyn Lauer of the *Huffington Post* encouraged students to express their personalities and emotions through pieces of writing. Students learned how personal stories can be meaningful to a variety of audiences.

Choral students earn four Best of Day awards

Choral students earned four **Best of Day awards** from the IHSA Solo and Ensemble contest on Saturday, March 7. Congratulations to the following students for their hard work in choir classes and in lessons that contributed to their success: **Joanne Gorski**, solo; **Elisabeth Mies**, solo; and **Elisabeth Mies and Lucie Gundlach**, duet. Also, Chamber Choir received a perfect score, 40/40, on their madrigal performance. This was a first for Lakes choir at IHSA Solo and Ensemble.



Mary McGinnis and Jessica St. John win Brookfield Zoo's César Chávez Art Contest

Mary McGinnis and Jessica St. John were selected as winners of the Brookfield Zoo Words of César Chávez Art Contest. Their artwork is currently displayed at the zoo. ¡Felicidades! This opportunity presented itself as Spanish 2 classes were wrapping up a unit on heroes and heroism.



Music Department sweeps at IHSA Contest

On April 17, all five ensembles from the Music Department notched Division I Superior rankings during the annual IHSA Organizational Contest. Participating groups were a Cappella Choir, Advanced Treble Choir, Jazz Band, String Orchestra, and Wind Ensemble. They were judged and received feedback on tone quality, intonation, rhythm/pulse, pitch accuracy, style, and presentation.

Athletic teams experience conference success in 2014-2015

Lakes' North Suburban Conference Prairie Division finishes are as follows: first place in division football, girls volleyball, boys baseball, boys track (sixth in state), girls track, and girls soccer; second place in cheer, boys basketball, and wrestling; and third place in boys tennis, girls tennis, boys soccer, and girls softball. Boys golf and the dance team each finished fourth during the season. Dance also qualified for state finals and finished fourth.

Lakes winter guard wins TEAMDance Illinois State Championship

For the first time in team history, the guard competed in all three of the flag divisions that TDI offers—and with three very different routines. The winter guard was successful in defending its state title in both the Winter Guard Show and Lyrical Flag divisions. In addition, the guard took their third state title of the day with their Open Flag routine. The squad can now say they are eight-time State Champions.



First Allied Soccer season a great experience

The Allied Soccer team is a cooperative recreational soccer team made up of special needs students from both Lakes and Antioch. These students are paired with student mentors, who assist them on the field when the team competes against other schools in the conference. The games provide opportunities for all our students to compete and show their pride in representing District 117.

Boys track team wins back-to-back Lake County titles

The boys track and field team won its second consecutive North Suburban Conference title on May 14 on their home track. Head Coach Kurt Rowells and the rest of the staff have been impressed with the performance of the team. The Eagles scored 122 points, with Grant coming in second with 79 points. The team also placed sixth at the State meet on May 30.



*Please visit the State of Lakes news
hub on the school website to view
more Lakes headlines.*

Go Eagles!

Sequoits enter next centennial with focus on improving instruction, professional development, and facilities

From our offices at Antioch Community High School, we hope this newsletter finds you well and enjoying a restful and relaxing summer. As I write, we have reached the midpoint of vacation for our students and most of our staff. We have spent a considerable amount of time reflecting upon last year and gearing up for the year ahead. We are filled with pride regarding the plethora of examples of growth, success, accomplishment, and achievement that defined the 2014-2015 school year.

Our collective efforts, involvement, and expectation of excellence recently was recognized by *U.S. News & World Report*, which listed ACHS as one of the top 100 high schools in Illinois (71st). We are thrilled to have the commitment, work, effort, and achievement of our students and staff recognized with this ranking. Having concluded our Centennial Celebration Year, which included 100 celebrations culminating with the 100th Commencement Exercise, this national recognition was cause for celebration and renewed our continued focus on improvement. We are proud of the relationships we fostered this year and look forward to welcoming a new class of students and a few new staff members to the Sequoit Family. Our relationships define us and function as the foundation upon which we build all other components of our school's experience. We acknowledge and embrace our tradition and history here at ACHS, and look forward to what the next 100 years will bring this storied institution on behalf of students and this wonderful community.

We are eager to continue focusing on our dedication to curriculum and instruction, which will prepare our students for college and/or career success. Developing skills, providing

authentic learning opportunities, and learning from and with each other all function in affording us an opportunity to improve experiences and outcomes for our students. Considerable work, time, energy, and resources have been put into our curriculum, assessments, and facilities this summer. Our staff has spent hours professionally developing, writing curriculum, and improving their craft. At the same time, our Board of Education has supported this work and significant upgrades to our facilities. District 117 officially opened its new 24-court tennis complex, ACHS installed new AC in an older part of our learning space, and work is well underway on our stadium project and in our gymnasium. The stadium will greatly benefit our P.E. programming, athletic teams, and band, dance, and cheer programs. Most importantly, it addresses a significant need and will afford us a lot of flexibility. While the bleachers in the gym have served us well, they were in desperate need of attention and are being replaced. The support of our Board is greatly appreciated and allows us to maximize our time with and services to our students.

We hope everyone is excited about the upcoming school year. We are confident that it will prove to be a positive experience for all. Please know, our team will continue to work tirelessly to create the conditions and environment for academic, extra-curricular, social-emotional, and individual success. With that said, please enjoy a recap of some of our accomplishments as shared below.

Enjoy the rest of your summer and thank you for your continued support,

Bradford Hubbard
Proud Principal of ACHS

Writers Week inspires

This first annual celebration of writing was an impressive, fun, and inspiring week. English teacher Katharine Giertych, the entire ACHS English Department, and ILC secretary Kathleen Stewart worked incredibly hard to expose our students to writers ranging from poets, to novelists, to journalists, to musicians, to actors, to painters. We could not be prouder of our staff for putting together this program, our Board of Education and District Office for supporting it, and our students for truly engaging in it. We believe we will see the benefits of this week in many ways yet to come, whether it is creating a poetry slam team at ACHS or inspiring budding authors or artists to use these new ideas to pursue their dreams.



Genius Hour project comes to life

The "Hope on the Move" cancer walk took place on Sunday, April 26, at Osmond Park. The event was planned and hosted by ACHS freshmen **Monica Wilhelm, Kaylie Card, and Steffanie Richardson** as part of their Genius Hour project in Global Studies class. The trio raised more than \$1,000 and sold more than 100 t-shirts supporting the Lurie Children's Hospital and cancer research. The girls worked very hard to put this event together, and it was an incredible demonstration of "Making it Matter."



Developing the Pathway of Excellence

Sequoit Pride is constructing the Pathway of Excellence, located in the front of ACHS, where students and community members can purchase a paver brick to commemorate special memories or individuals they would like recognized, honored, and/or celebrated. For more information, please visit www.sequoitpride.com/pathway-of-excellence.



Honors Night

ACHS hosted its annual awards night for seniors in May, during which students were presented with approximately \$45,000 in local scholarships and more than \$1 million in scholarships from post-secondary institutions. Each department recognized a Student of the Year. These students, in turn, read an essay about their most inspirational teacher. These are special moments for students and staff to highlight positive relationships. The evening was capped off by the announcement of the five full-ride scholarship recipients. These accomplished students are eager to embark on the next chapter of their lives, and they look forward to graduating without student debt:

- **Joshua Bell** – United States Military Academy at West Point
- **Richard “RJ” Ruano** – University of Chicago
- **Bogdan Anghel** – Northwestern University
- **Marissa Grant** – Central Michigan University (volleyball scholarship)
- **Nicole Hoffman** – Northern Illinois University

Sequoits compete on District 117 Allied Soccer team

The Allied Soccer team is a newly formed, cooperative recreational soccer team made up of both Lakes and ACHS students. The team was



coached by District 117 teachers Neil Farlow and Kyle Naughton and assisted by students from ACHS and Lakes. The Sequoits on the team competing for District 117 were **Peter Blameuser, Miriam Bressler, Matthew Cacciatore, Shannon Chappell, Dennis Chlopek, Jr., Chance Dvoratchek, Aaron Etolen, Justice Gordon, Natalie Munoz-Southerland, Brandon Nguyen, and Kamila Zbiral.**

Comcast airs student broadcast program

Students enrolled in ACHS’s Broadcast Journalism class, taught and advised by Katharine Giertych, aired their first show on Comcast in February. *Sequoit Broadcast Network* aired on Tuesdays at 6:30 p.m. The news program featured student-produced content related to the school, the community, teens, current events, and other topical issues.

Kudos to the Tom Tom

Marina Palmieri, the *Tom Tom* editor-in-chief, was named to the National Scholastic Press Association (NSPA) Honor Roll for her academic accomplishments and excellence in scholastic journalism. She was one of only 32 students in the state of Illinois to receive the distinction. Additionally, NSPA named the *Tom Tom* an All-American publication. This distinction is awarded to one to two percent of student publications in the nation. Congratulations to editors **Marina Palmieri, Arlene Lozano, Kyle Heywood, Maddie Chassay, Nick Dorosan, Johnny Horton, Lauren Ponzetti, and Nathaniel Alexander.**



Student wins scholarship from Illinois Principals Association



Courtney Rieb

Courtney Rieb and **Logan Bouker** were selected as the ACHS representatives for the Illinois Principals Association’s (IPA) Recognition Breakfast for the Lakes Region. Rieb was the female recipient for the prestigious IPA Scholarship awarded at the breakfast.

Leadership through speech

ACHS students **Rain Lowndes** and **Gabrielle Kalisz** competed at the National Catholic Forensic League’s tournament over Memorial Day weekend in Fort Lauderdale. Kalisz advanced to the outer rounds and then made it through to the quarterfinal round, where she placed 15th out of 268 students in the nation in Declamation Speaking.

Daily Herald recognizes exceptional Sequoits

Daniel Ressler and **Shannon Zogran** earned Honorable Mention on the *Daily Herald* Leadership Team. This honor recognizes high school students in the area who are among the top in leadership through their involvement in school, church, and community organizations. Additionally, **Jack Kovach** and **Meghana Atre** earned Honorable Mention on the *Daily Herald* Academic Team, which recognizes graduating high school seniors who have an exemplary academic record, ambitious goals for themselves, and who have been outstanding citizens of their high schools.

Sequoit Sports Round-up

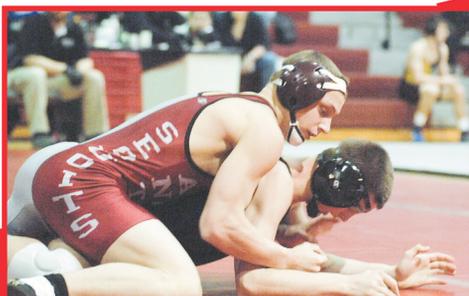
IHSA recognizes athletic teams for academic achievement

Eighteen of ACHS's 21 varsity athletic teams had an overall team GPA of 3.0 or higher for the 2014-2015 school year. These teams included girls tennis, boys golf, boys cross country, girls cross country, girls volleyball, boys soccer, boys basketball, girls basketball, girls bowling, cheerleading, dance, boys volleyball, girls soccer, boys track, girls track, boys tennis, softball, and baseball.



NSC/IHSA Team Recognitions

Boys soccer	<i>IHSA Regional Champions</i>
Football	<i>Class 6A State Qualifiers</i>
Cheerleading	<i>Prairie Division, IHSA Sectional Champions</i>
Bowling	<i>Prairie Division Champions</i>
Girls basketball	<i>Prairie Division, NSC, IHSA Regional, & IHSA Sectional Champions</i>
Wrestling	<i>IHSA Regional Champions</i>
Softball	<i>IHSA Regional Champions</i>



The following ACHS students were selected to the Illinois Music Educators Association for distinction in their category:



Heather Beckman
District 7 IMEA Honor
Orchestra



Andre Rivera
District 7 IMEA
Honor Band



Quintin Tallian
District 7 IMEA
Honor Chorus

IHSA/All-State Individual Recognitions

Iven Hernandez	IHSSCA All-State Boys Soccer
Jon Haeffele	IHSFCA 6A All-State Football
Griffin Hill	IHSFCA 6A All-State Honorable Mention IHSFCA All-State Academic
Weston Fox	IHSFCA All-State Academic
Kelsey Neville	IHSA State Qualifier, girls tennis
George Bessette	IHSA State Qualifier, wrestling (195)
Jake Gross	IHSA State Qualifier, wrestling (113)
Nathan Dlugopolski	IHSA State Wrestling, 6 th Place (120)
Pat Schoenfelder	IHSA State Wrestling, 4 th Place (145)
Tim Borries	IBCA Co-Coach of the Year
Ashley Reiser	Country Companies 3-Point State Qualifier
Braden Ward	IHSA State Qualifier, boys tennis
Alan Taylor	IHSA Discus State Qualifier
Landon Keefover	IHSA 110 High Hurdles State Qualifier
Tim Christian	IHSA Shot Put State Qualifier
Anna Arden	IHSA 300m Hurdles State Qualifier
Mikayla Christian	IHSA Discus State Qualifier (Finalist)
Ashley Stephens	ICA Softball 2 nd Team All-State
Jill Foote	ICA Softball 3 rd Team All-State
Hannah Skoog	ICA Softball 3 rd Team All-State
Jessica Pedersen	ICA Softball 3 rd Team All-State

Village of Antioch happenings

In May 2015, the Village Board took an innovative step for the Village of Antioch by approving the first Community Vision for Antioch. The vision is an expression of what we value as a community and where we hope to be in the future. This lengthy process involved a series of four community workshops, stakeholder meetings, student focus groups, and open houses that were designed to engage the attention, interest, and involvement of a spectrum of Antioch community members. This helped provide opportunities for group discussion and meaningful input into the community's vision. Participants identified six core values as essential to Antioch, both currently and moving forward. To read more about the Community Vision, please visit the website at www.antioch.il.gov/communityvision.cfm.

In 2014, the Village Board enticed the developer of the recently annexed 80-acre industrial park located on Route 173, east of Route 45, to build the first building. One year later, the 455,000 speculative green building is completed and ready to host its first tenant. Please see the article "Antioch Corporate Center Development" for more information on this exciting project.

Antioch Corporate Center development

The Village of Antioch reached a major strategic milestone as the first vertical construction was initiated at its Antioch Corporate Center. This development represents the Village's largest industrial investment to date. Industrial Developments International (IDI), an Atlanta-based developer and investor, broke ground in July 2014 on ACC Building 1, a 454,276-square-foot distribution office and warehouse space on 20 acres of site area. This was the first phase of a planned 1.3 million-square-foot development. In May of 2015, it was announced that Actavis, a Dublin-based pharmaceutical company with U.S. administrative operations in Parsippany, NJ, signed a lease for 213,746, making it the first tenant in the center.

In 2015, the Village of Antioch's five-year contract with Waste Management to provide waste hauling services expires. Village staff published a request for proposals and received three submittals from waste haulers. Proposals were reviewed and have been presented to the Village Board for their consideration. All contracts include yard waste pickup and leaf vacuuming, but please refer to the Village website for scheduling information.

So far in 2015, the Village Board has approved more than 50 resolutions, including the purchase of a fire engine from the Knollwood Fire Department at a significant savings and for improved service to residents; approval of the budget for the 2015-2016 fiscal year; continued collaborative relationships with other agencies such as the SWALCO; mutual aid agreements; and the First Fire Protection District of Antioch. All approved resolutions are available on the website under "online documents." The Village Board of Trustees is elected by the residents to proudly represent all citizens honestly and equally, and to make decisions that are in the best interest of the community. The public is encouraged to attend the meetings held on the first and third Monday of each month at 7:30 p.m. at the Village Hall. Please visit the website to view agendas or the annual meeting calendar.



Village of Antioch Social Media

Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

Search Village of Antioch



Village of Antioch provides various communication tools

The Village of Antioch is proud to present its “Briefing Room,” a webpage dedicated to reporting on upcoming agenda items, recent decisions made by your elected officials, and reports to help keep the residents of the community informed. The page will contain factual information and backup data and reports, when applicable. It will not express opinions of any individual elected official or editorialize on issues. To subscribe to the “Briefing Room,” please go to www.Antioch.il.gov and click on subscriptions. Reports began on January 1, 2015.

The NEW “Briefing Room” is the newest communication tool but certainly not the only opportunity to send or receive information. The Village also maintains Antioch.il.gov, which is the general community municipal landing page. AuthenticAntioch.com, a more focused page for both the business and residential communities, contains a blog and up-to-date articles regarding events happening in and around town. Facebook is updated daily regarding the latest news and events, as well as a myriad of other avenues to keep residents up to speed on past, present, and future items.

Safety and registration announcements

Bicycle Registration: Antioch residents may register their bikes at the Village Clerk’s Office at 874 Main Street at no charge. When bicycles are lost or stolen, returning the bike to its rightful owner is much easier when the bicycle is registered. Information needed is the year, make, model, and serial number of the bicycle. Bicycles may be registered during regular office hours, Monday, 8:30 a.m. to 7 p.m.; Tuesday-Friday, 8:30 a.m. to 5 p.m. To report a stolen bike, please contact the Antioch Police Department, Investigations, at 847-395-8585.

Staying Visible at Night: When walking at night, wear light-colored clothing and reflective clothing or a reflective vest to be visible. Drivers are often not expecting walkers to be out after dark, and you need to give them every chance to see you, even at street crossings that have crossing signals. Be just as cautious at dawn or twilight, as drivers still have limited visibility or may even have the setting or rising sun directly in their eyes.

Child Safety Seat Checks: The Antioch Fire Department offers free child safety seat checks. For more information, call the Antioch Fire Department at 847-395-5511.

Antioch Firefighters Association hosts Street Dance

The Antioch Firefighters Association will hold its annual Street Dance on September 12 on Toft Street between Orchard and Lake streets—the site where the original dances were held. Association President Mike Gliniewicz says, “We were looking through some of the original minutes from early association meetings and the idea of fundraising was one of the first items after the formation of the department. There were several small fundraisers, including showing a movie at the local theatre, and finally they settled on a dance.”



The Annual Street Dance is one of two main fundraising efforts the Firefighters Association hosts to raise monies for a variety of items, from public education materials and supporting other community charities, to purchasing an ambulance two years ago to support the delivery of Emergency Medical Service within Antioch. The Street Dance will feature not one, not even two, but three bands this year. Big Timber will kick things off, followed by GooRoos. To close the event, HairBangers Ball will take the stage with their high-energy music recognizable by all.

This is a family friendly event with no cost for admission and featuring several area food vendors to satisfy everyone’s desire to grab something to eat and hear great bands with their friends and neighbors. “We have really worked on making this an event that everyone can enjoy, and there’s nothing more exciting than seeing the community come out and support,” added Chris Nixon, Association Treasurer.

Celebrate fall in Antioch with Parks and Recreation

Summer never seems to stick around very long, but fortunately for village residents, the Parks and Recreation Department plans several activities and events to look forward to in the fall. Whether it is Treat the Streets or sports programming, this time of year brings many opportunities for those in and around the community to participate in a variety of activities.

If you enjoy the fall season for the colors, you will especially like living in or visiting Antioch. Whether you're visiting the Gages Brothers Park & Hiram Buttrick Sawmill, the William E. Brook Memorial Wetlands, the Tim Osmond Sports Complex, or many of the other locations around town, great opportunities exist to appreciate the fall colors—and participate in events run by Parks and Recreation.

In mid-August the Family Day Out at Action Territory event in Kenosha is an opportunity for families to challenge each other to a fun day of games and activities. The cost of this event is \$22 per person. The price provides you with unlimited bumper boats, bumper cars, go-karts, laser tag, mini-golf, as well as a hotdog, chips, and soda lunch. Our event begins at 11 a.m., and tickets are available for purchase online or in-person at the Antioch Parks and Recreation Office.



In September, we have the Annual Fall Wine Walk, which features 25 locations throughout downtown Antioch and provides a great opportunity to sample a variety of local food and wine pairings. Whether you are a wine connoisseur or an occasional wine drinker, this event gives you the ability and resources to expand your knowledge and pallet. The event will be held on Saturday, September 26 from 1 to 4:30 p.m. with check-in between 12:15 and 1 p.m. Many of the restaurants participate by providing not only a location for the tastings, but also food selections that allow you to sample some of their featured dishes. All walkers are provided a menu, tasting glass, and take-home bonus bottle for their participation fee. You will have the opportunity to meet new friends and old acquaintances for a great experience while traveling from store to store in Downtown Antioch.

October brings the opportunity to register for one of the hottest tickets in town. Tickets for the annual North Pole Express Train, which include Santa Claus, go on sale on October 15 with dates starting in early December. This event features a fun ride on a specially reserved Metra train outfitted with music and dancing to one of Santa's favorite places, the North Pole. The annual train schedule should be released in late August.



The annual Fall/Winter Program Guide will hit homes in early fall within the 60002 zip code. The guide will feature many sports programs, from flag football, soccer, basketball, etc., to dancing instruction provided by local vendors that specialize in various forms of dance. More experienced or seasoned participants can find information about organizations that provide more competitive youth sporting programs by visiting Antioch.il.gov.

The Village of Antioch Parks and Recreation Department has something for everyone to enjoy, whether it is nature, events, programs, or just a great hometown feeling. For additional information, please contact us at 847-395-2160, email Parks@antioch.il.gov, or visit our website at Antioch.il.gov.



The annual Treat the Streets & Monster Mash Bash takes place in late October. This event is an opportunity for you and your children to wear your costumes for more than just Halloween. You and your family will stroll Downtown Antioch trick-or-treating at the many businesses, and have the opportunity to participate in fun games and a costume contest at the Antioch Band Shell. This family-friendly event will be held on Saturday, October 24 from 12 to 3 p.m.



Camp Crayon preschool program

A high-quality program for kids that prepares them for kindergarten is priceless! The Village of Antioch's Parks and Recreation Department has been operating such a program for many years in Camp Crayon. Our experienced staff will help prepare your child to be ready for that first day of kindergarten through a variety of approaches.

The program is a social program for 2½, 3, 4, and 5-year-old children. Recognizing that play is a very important aspect of a child's development, the Camp Crayon Preschool is based on the concept of learn through play. Children have the opportunity to explore, discover, problem solve, and build self-esteem. There are learning centers for science, math, language, reading, and dramatic play to encourage self-confidence and a love of learning. Our lead teachers have bachelor's degrees, and all teachers take continuing education classes. The teacher to student ratio is 1:7.

Classes start the second week in September and run through mid-May. To be considered for registration, children must be the correct age by September 1, 2015. There are still

spaces available in most classes. Call the Antioch Parks and Recreation office at 847-395-2160 for more details.



Emerald Ash Borer in Antioch

The Emerald Ash Borer is a small metallic green beetle native to Asia that hatches in the Ash Tree, causing dieback and death. The most visible sign of infestation is crown dieback. Branches at the top of the crown will die and more branches will die in subsequent years. If you think you have an

Emerald Ash Borer, call 1-866-322-4512 or visit www.emeraldashborer.info or na.fs.fed.us/fhp/eab for more information. For information on treatment of the Ash Tree, please visit www.illinoiseab.com, or to contact an arborist to inspect and/or treat the tree professionally, please visit www.isa-arbor.com/findanarborist/findanarborist.aspx.

If you have concerns regarding beetles other than the Emerald Ash Borer, you may contact the University of Illinois Extension at 847-223-8627 between the hours of 9 a.m. and 3 p.m. to speak to their master gardener. You also may visit their website at web.extension.uiuc.edu/lake/staff.html for more information.

Please note that the Village of Antioch Public Works Department is addressing the Emerald Ash Borer as resources allow. Any other action taken by the homeowner will be at his or her responsibility and cost.



Volunteers applauded and needed

Several communities organize volunteers to support community service efforts, and Antioch is no different. Our community is fortunate to have organized groups of volunteers ranging from school groups, not-for-profit groups, and youth groups. We also have a list of people who are not affiliated with a specific group, but who have contacted us to be placed on our volunteer list and donate their time to help out the community. No matter how volunteer efforts are organized, they provide a resource that cannot be replaced.

Earlier this spring, the staff at District 34's Antioch Upper Grade School volunteered their time to help with the spring cleanup of community spaces, such as the Metra Station, Band Shell, Warming Shelter, Wetland, and Community Garden. This group effort supplied the community with 130 hours of work, which allowed Public Works staff the ability to focus on other projects within town.

Every year the Village, through the efforts of many Eagle Scouts, completes many community projects. This year we have already seen projects that organized the manpower to paint Centennial Park playground equipment, remove invasive species and restore native plants to the wetland shoreline, and remove and replace broken and rotting wood at the wetland boardwalk in the William E. Brook Memorial area. These projects are organized by individuals completing their final Eagle Scout project, but in all cases include many volunteer parents and Scout members from the community.

We thank these groups and countless others that volunteer to run events, programs, or spontaneous projects throughout the year. We encourage all residents to sign up to help with community efforts annually if possible. The bigger the list of volunteers, the easier it is to find the participants needed to undertake an event, program, or project. Anyone who is interested can sign up through Antioch Parks and Recreation by calling 847-395-2160, emailing at parks@antioch.il.gov, or visiting Antioch.il.gov.

We Need Your Help!



VILLAGE OF
Antioch
AUTHENTIC by nature

Cooking Safety

Cooking brings family and friends together, provides an outlet for creativity and can be relaxing. But did you know that cooking fires are the number one cause of home fires and home injuries? By following a few safety tips you can prevent these fires.

“COOK WITH CAUTION”

- » Be on alert! If you are sleepy or have consumed alcohol don't use the stove or stovetop.
- » Stay in the kitchen when you are frying, grilling, boiling, or broiling food.
- » If you are simmering, baking, or roasting food, check it regularly, stay in the kitchen while food is cooking, and use a timer to remind you that you are cooking.
- » Keep anything that can catch fire — oven mitts, wooden utensils, food packaging, towels or curtains — away from your stovetop.

If you have a small (grease) cooking fire and decide to fight the fire...

- » On the stovetop, smother the flames by sliding a lid over the pan and turning off the burner. Leave the pan covered until it is completely cooled.
- » For an oven fire, turn off the heat and keep the door closed.

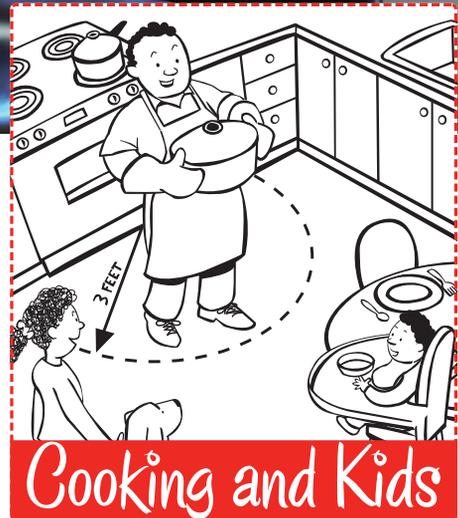
If you have any doubt about fighting a small fire...

- » Just get out! When you leave, close the door behind you to help contain the fire.
- » Call 9-1-1 or the local emergency number from outside the home.



Your Source for SAFETY Information

NFPA Public Education Division • 1 Batterymarch Park, Quincy, MA 02169



Cooking and Kids

Have a “kid-free zone” of at least 3 feet around the stove and areas where hot food or drink is prepared or carried.

FACTS

- ! The leading cause of fires in the kitchen is unattended cooking.
- ! Most cooking fires in the home involve the stovetop.



ANTIOCH FIRE DEPT.

www.antiochfire.org

By The Numbers...

Fast Figures about our communities and schools

Antioch High School

424 AP Exams taken in May 2015

810 Twitter followers for Mr. Hubbard, ACHS principal @hubbardbradford

58 Challenge Coins issued since August. This is an ACHS initiative that challenges everyone in the community to "Make it Matter." The coins are given out to people who go above and beyond to have a positive impact on the learning environment. Read more at goo.gl/ra4lZp.



Lakes High School



\$50k donated to Lakes by the Lakes Eagles Booster Club in 2014-2015

574 instrumental musicians presented the 2015 D117 Instrumental Festival. Students from Antioch Community High School, Antioch Upper Grade School, Emmons School, Grass Lake School, Lakes Community High School, and Palombi Middle School came together for a day of rehearsals and an evening concert.

74 Cum Laude graduates in the Class of 2015. Read about District 117's Cum Laude program at goo.gl/osbJyx.

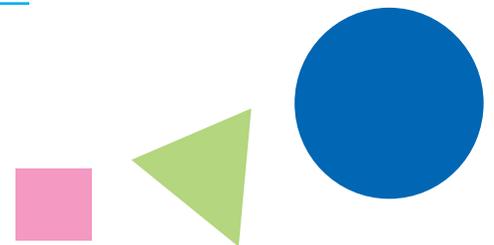
District 34

3,065 total enrollment

72.8 percent of teachers with a master's degree

24 average number of students per class

22% percent of minority students



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Calendar of Events

District 34

August 24-25	Teacher Inservice	November 18	Evening Parent-Teacher Conferences
August 26	First Day of School	November 23	Parent-Teacher Conferences – No School
September 7	Labor Day – No School	November 24-27	Thanksgiving Break
October 9	Teacher Inservice – No School	November 30	School Resumes
October 12	Columbus Day – No School	December 21	Winter Break Begins

District 117

August 11	Freshman Orientation	October 8-9	Parent-Teacher Conferences
August 17-18	Institute Days	October 12	Columbus Day – No School
August 19	First Day of School	November 12	Progress Report 3
August 27	Back to School Night	November 24	Early Release
September 7	Labor Day – No School	November 25-27	Thanksgiving Holiday
September 10	Progress Report 1	December 16-18	Final Exams
September 20-26	ACHS Homecoming Week	December 19	Winter Break Begins
September 27-October 3	LCHS Homecoming Week	January	Classes Resume (No Late Start)
October 8	Progress Report 2		

Village of Antioch

August 15	Family Day Out at Action Territory	September 24	Farmers Market Homecoming Parade (2015)
August 20	Farmers Market	September 26	Fall Wine Walk
August 27	Farmers Market	October 1	Farmers Market
September 10	Farmers Market	October 8	Farmers Market
September 12	Fireman's Dance	October 24	Treat the Streets and Monster Mash Bash
September 17	Farmers Market		

